[Research article] (Publication types are listed in Table 1, available at <https://www.jeehp.org/authors/authors.php>. Below is an example of a qualitative study. It follows the COREQ reporting guideline, available at  <https://doi.org/10.1093/intqhc/mzm042>)

Title Write the title in lowercase characters except for the first word’s first character and any proper nouns, which should be capitalized. If including human subjects, specify the country in the title. If its study design is a meta-analysis, systemic review, randomized controlled trial, case-control study, or cohort study, that information may be added after a colon.

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e-mail: xxxxx@jeehp.org (It is strongly recommended to use the author’s institutional e-mail rather than an e-mail address from a commercial company. An e-mail address from a commercial company can be added as secondary e-mail with a semicolon to separate the e-mail addresses.)

Word count of abstract: 250 (maximum)

Word count of main text: 2,500 (maximum)

Number of references: 15 (maximum)

Number of tables and figures: 10 (maximum)

- The word count limits are negotiable with the editor.

(The recommended word count, number of references, tables, and figures for manuscripts submitted to the *Journal of Educational Evaluation for Health Professions* according to publication type are presented in Table 1, available at https://www.jeehp.org/authors/authors.php. Submissions beyond the suggested limitations should be negotiated with the editorial board.)

**Abstract**

Purpose: The aim of the study should be precisely described. It is recommended to add the hypothesis and/or research questions.

Methods: The type of research design, subjects, study period, measurement instruments, and the statistical analysis should be described.

Results: The main results should be described according to the STROBE guidelines for observational studies, or other appropriate reporting guidelines.

Conclusion: The conclusion should present an answer to the purpose, hypothesis, or research questions.

Keywords: Cohort studies; Educational measurement; Program evaluation; Republic of Korea; Research design

(It is mandatory to use **MeSH** terms through MeSH on Demand, available at: [https://www.nlm.nih.gov/mesh/MeSHonDemand.html](https://www.nlm.nih.gov/mesh/MeSHonDemand.html%29)). The use of other terms is negotiable with the editorial board.

**Introduction**

Background/rationale: Explain the scientific background and rationale for the investigation being reported: what is known, what is unknown and important to know; what is the specific topic addressed in the manuscript; and why addressing that particular topic is important

Objectives: Specific objectives, including any pre-specified hypotheses or research questions, should be described in one paragraph.

**Methods**

Ethics statement: If this study was on human subjects or human-originated materials, Institutional Review Board (IRB) approval, including the approval number, and informed consent from subjects are required. For a clinical trial, IRB approval is mandatory. For a secondary analysis using de-identified data, IRB approval may be waived. Please contact the editorial office to discuss the ethics statement. The most critical points of research and publication ethics are the safety of the study participants and the protection of personal information.

**Personal Characteristics of Research team**

Interviewer/facilitator: Which author/s conducted the interview or focus group?

Credentials: What were the researcher's credentials? E.g. PhD, MD

Occupation: What was their occupation at the time of the study?

Gender: Was the researcher male or female?

Experience and training: What experience or training did the researcher have?

**Relationship with participants**

Relationship established: Was a relationship established prior to study commencement?

Participant knowledge of the interviewer: What did the participants know about the researcher? e.g. personal goals, reasons for doing the research

Interviewer characteristics: What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic

**Theoretical framework**

Methodological orientation and Theory: What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis

Participant selection

Sampling: How were participants selected? e.g. purposive, convenience, consecutive, snowball

Method of approach: How were participants approached? e.g. face-to-face, telephone, mail, email

Sample size: How many participants were in the study?

Non-participation: How many people refused to participate or dropped out? Reasons?

**Setting**

Setting of data collection: Where was the data collected? e.g. home, clinic, workplace

Presence of non-participants: Was anyone else present besides the participants and researchers?

Description of sample: What are the important characteristics of the sample? e.g. demographic data, date

**Data collection**

Interview guide: Were questions, prompts, guides provided by the authors? Was it pilot tested?

Repeat interviews: Were repeat interviews carried out? If yes, how many?

Audio/visual recording: Did the research use audio or visual recording to collect the data?

Field notes: Were field notes made during and/or after the interview or focus group?

Duration: What was the duration of the interviews or focus group?

Data saturation: Was data saturation discussed?

Transcripts returned: Were transcripts returned to participants for comment and/or correction?

**Data analysis**

Number of data coders: How many data coders coded the data?

Description of the coding tree: Did authors provide a description of the coding tree?

Derivation of themes: Were themes identified in advance or derived from the data?

Software: What software, if applicable, was used to manage the data?

Participant checking: Did participants provide feedback on the findings?

**Results**

Quotations presented: Were participant quotations presented to illustrate the themes / finding? Was each quotation identified? e.g. participant number

Data and findings consistent: Was there consistency between the data presented and the findings?

Clarity of major themes: Were major themes clearly presented in the findings?

Clarity of minor themes: Is there a description of diverse cases or discussion of minor themes?.

**Discussion**

Key results

Start with the main objectives of the study. Briefly summarize the main findings.

Interpretation

Give a cautious overall interpretation of results considering objectives, limitations, a multiplicity of analyses, results from similar studies, and other relevant evidence. Do not present findings that were not described in the results section.

Comparison with previous studies

Please do not repeatedly present the results of previous relevant studies; instead, concisely state any points of discordance or concordance.

Limitations

Discuss the limitations of the study, taking into account sources of potential bias or imprecision. Discuss both the direction and magnitude of any potential bias.

Generalizability

Discuss the generalizability (external validity) of the study results. Consider the extent to which the results can be beneficial to other health educators around the world.

**Suggestions**

Suggest areas for further study and/or implications for education and practice.

**Conclusion**

Deduce the conclusion from the results, avoiding statements not described in the methods or results. If there were research hypotheses or questions in the introduction section, they should be answered. It is meaningful to mention the usefulness of the content in educational evaluations to promote medical or health education.

**ORCID** An ORCID number is essential for all authors. Full information should be added to the authors’ ORCID. Without full information, the manuscript will not be considered for review. No chance for resubmission will be provided to authors.

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Sun Huh: <http://orcid.org/0000-0002-8559-8640>

**Authors’ contributions** Please describe all of the following:

Conceptualization: SH (ideas; formulation or evolution of overarching research goals and aims.)

Data curation: ARC (management activities to annotate [produce metadata], scrub data, and maintain research data including software code, where it is necessary for interpreting the data itself for initial use and later re-use.)

Methodology/formal analysis/validation: ARC, SH (development or design of methodology; creation of models, application of statistical, mathematical, computational, or other formal techniques to analyze or synthesize study data, verification, whether as a part of the activity or separate, of the overall replication/reproducibility of results/experiments and other research outputs)

Project administration: SH

Funding acquisition: SHWriting – original draft: ARC

Writing – review & editing: ARC, SH (all authors should participate in this role)

**Conflict of interest**

Sun Huh has been the Editor of the *Journal of Educational Evaluation for Health Professions* since 2005. Ara Cho has worked as an Assistant Editor of the journal since 2016. However, they were not involved in the peer reviewer selection, evaluation, or decision process of this article. Otherwise, no other potential conflicts of interest relevant to this article were reported. (If any authors are editorial board members, they should state this explicitly).

OR

No potential conflict of interest relevant to this article was reported.

**Funding**

This work was supported by the Hallym University (Fundref ID: 10.13039/501100002632) research fund (HRF-G-2015-4) and the Korea Health Personnel Licensing Examination Institute (Fundref ID: 10.13039/501100003647) research fund (2020). The funders had no role in study design, data collection and analysis, decision to publish, or preparation of the manuscript.

If there is no funding, write “None”

**Data availability**

(Please upload supplementary files to the submission system).

Example) Dataset 1. The data file contains the currently-used guidelines for manuscript preparation.

**Acknowledgments**

Ms. Choon-Hyang Seong, Research Assistant, Department of Parasitology, College of Medicine, Hallym University, Korea, helped us to check the format of manuscripts and to collect the necessary data.

(For any person mentioned in the acknowledgments, the job title, affiliation, and role in the study should be indicated. The person mentioned should provide written permission. Please upload the permission letter file via the e-submission system. Expressing appreciation to group members is not allowed.)

**Supplementary materials**

 (Please upload supplementary files to the submission system)

Example) Supplement 1. Author guidelines of journals

**References**

[Journal] Describe all authors’ names regardless of the number of authors. There should be no issue number. Titles should be written in lowercase characters, except for the first character of the first word and any proper nouns. The journal title should be presented using the ISO abbreviation.

[Article with article number without page number]

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· Entire book

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**Legends for figures**

Fig. 1. The legends should contain a precise description so that the figure can be understood by readers without reading the main text.